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ABSTRACT

This book is a guide to the development of Individual Transition Plans (ITPs) for students with disabilities. It includes 37 sample ITPs for students with a wide variety of disabilities. The first four chapters describe the formatting necessary for designing the transition planning document and then describe each of the 10 goals, which range from employment and vocational training to independent living, postsecondary education, safety, financial management, recreation, social relationships, self-advocacy, and transportation. Research support is cited for each goal area. Individual chapters are: (1) "Introduction" (Paul Wehman); (2) "Setting Transition Goals" (Paul Wehman); (3) "Assessment for Transition" (Pam Targett and Amy Armstrong); (4) "Writing a Transition Plan" (Paul Wehman); (5) "Assistive Technology and Transition Planning" (Wendy Strobel); (6) "Social Security and Work Incentives" (Valerie Brooke); (7) "Transition Plans for Youth with Intellectual Disabilities" (Paul Wehman and others); (8) "Transition Plans for Youth with Learning Disabilities and ADD or ADHD" (Paul Wehman and others); (9) "Transition Plans for Youth with Emotional Disabilities" (Paul Wehman and others); (10) "Transition Plans for Youth with Physical Disabilities" (Paul Wehman and others); (11) "Going to Work: A Teacher's Guide to Implementing Employment Programs" (Katherine Wittig); and (12) "Future Directions" (Paul Wehman). An appendix provides a sample supported employment instruction program for a hypothetical student. (Contains approximately 150 references.) (DB)